THE 50 UNITED STATES

- 1. Students will be able to recognize states
- 2. Students will be able to differentiate states based on its position on a map and outline

Lesson objectives

Teachers' notes

Nov 4-10:26 AM

Subject: United Sates Geography

Topic: The 50 United States

Grade(s): 4-5 Grade

Prior knowledge: recognize map of United States

Cross-curricular link(s): "50 states that rhyme" link

Lesson notes:

This is just an introductory lesson where students will learn the proper names and map location of each of the 50 states found in the United States of America.

As a whole group and/or via partner groups, students will brainstorm what state names they know and they will be given the opportunity to go to the SMART board and write the name(s) of the state(s) on a blank United States map.

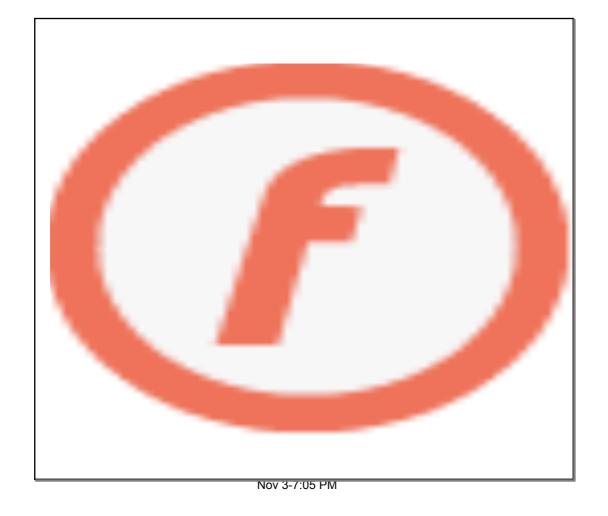
Students will be given blank USA maps to use as a study guide along with opportunities of practice via SMART board interactive, multimedia elements.

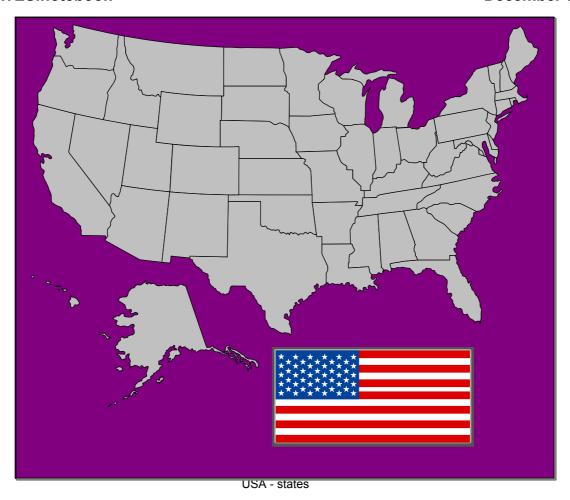
Lesson objectives

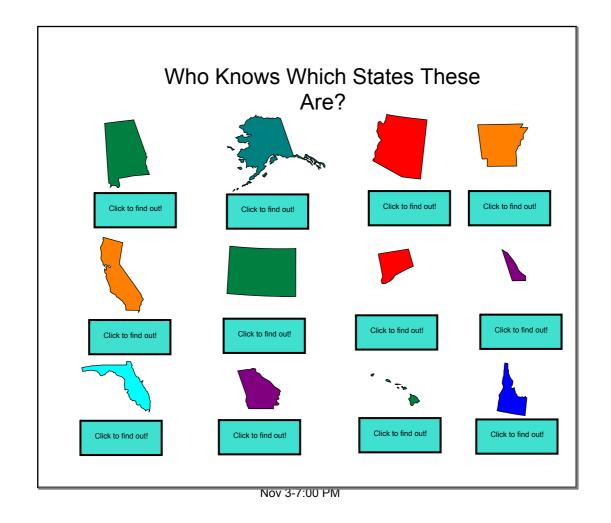
Teachers' notes



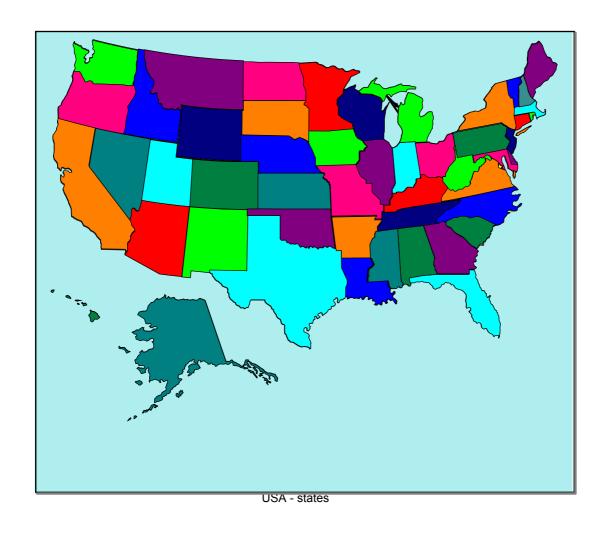






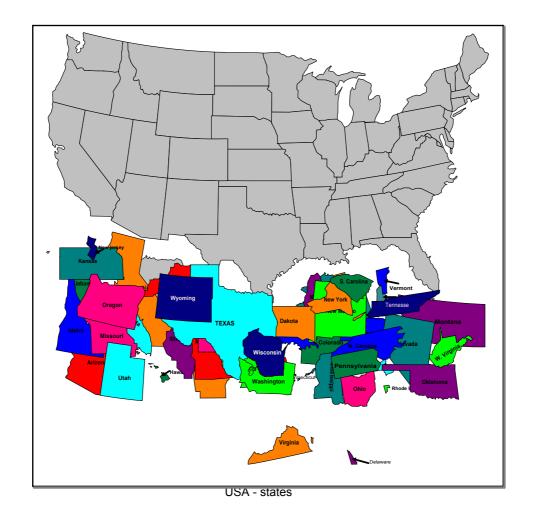








Nov 3-7:13 PM



Standards

- 3 Technology productivity tools
- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- · Students are proficient in the use of technology
- Students use technology to locate, evaluate, and collect information from a variety of sources
- Students use technology tools to process data and report results
- Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.

Five Fundamental Themes of Geography

- Theme Description:Location The absolute and relative position of a place on Earth's surface
- Place How physical and human characteristics define and distinguish a place
- Identify and locate places and regions as defined by physical and human features.

Nov 3-7:15 PM

States.asf

watch[1]